

CURRENT *English* TEACHER RECOMMENDATION



Applicant's Name _____ Applying for Grade _____ in Fall 20 _____

▶ **Parents:** After you have completed the section below, please give this form to your child's current English teacher who will complete it and return it directly to the Admissions Office.

Our signatures below indicate that we understand that this confidential recommendation is a required and important part of our child's admission application and we will not have access to it.

Parent/Guardian 1 Name (print) _____ Signature _____ Date _____

Parent/Guardian 2 Name (print) _____ Signature _____ Date _____

▶ **To the Teacher:** The above student has applied to Tarbut V'Torah Community Day School (TVT). TVT is a co-educational Jewish day school for students who are motivated and are of good character. Your completion of this recommendation is extremely helpful.

It is important to us that the student's next school placement be an appropriate one for both the student and family. Please complete this form below and return it to the admissions office. Your judgments will be used solely for the admissions process. This recommendation will remain confidential and will not become a part of the student's permanent record. Feel free to photocopy your completed recommendations for your files. We sincerely appreciate your cooperation and candor.

| No Opportunity to Observe | Academic Qualities | Excellent | Good | Average | Fair | Poor |
|---------------------------|---------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | Reading comprehension | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Effectiveness of writing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Development of ideas | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Study habits | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Attention span | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Ability to work independently | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Motivation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Intellectual aptitude | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Intellectual curiosity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Critical and abstract thinking skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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| No Opportunity to Observe | Personal Qualities | Excellent | Good | Average | Fair | Poor |
|---------------------------|-------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | Creativity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Self-confidence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Leadership potential | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Reaction to criticism | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Reaction to setbacks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Concern for others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Personal conduct | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Personal integrity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Ability to act independently | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | Ability to work cooperatively | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

This student is enrolled in which section and level of English?

How long have you known this student and in what context?

Please compare this student's academic achievement to his/her ability.

Please comment on the student's ability to understand and think critically about texts. (Attention to detail, ability to make logical inferences, etc.)

Please comment on the student's writing skills. (Organization, development, grammar and mechanics, willingness to revise, etc.)

Please comment on the nature and quality of the student's participation in class discussions.

Please comment on this student's study habits. (Consider initiative, industry, promptness, drive, ability to organize, etc.)

Please comment on the student's engagement during class

. Are there any other comments regarding this student?

Is there any additional information that can be better conveyed in a phone conversation? Yes ____ No ____

If necessary ____

Hours and phone number / email where you can be reached _____

Teacher's name _____

School _____ Email _____

Subject(s) and grade level(s) taught _____ Grades received _____

Signature _____ Date _____

| I recommend this student | Not at All | With Reservation | Mildly | With Confidence | Enthusiastically |
|--------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Academic ability and promise | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Character and personal promise | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Behavior | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please send this recommendation via mail, fax or email to:

Tarbut V'Torah Community Day School
Admissions Office
5 Federation Way, Irvine, CA 92603
Phone (949) 509-9500 • Fax (949) 509-7866
admissions@tarbut.com

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