

CURRENT *Teacher* RECOMMENDATION (Grades 1-5)



Applicant's Name _____ Applying for Grade _____ in Fall 20 _____

► **To the Teacher:** The above student has applied to Tarbut V'Torah Community Day School (TVT). TVT is a co-educational Jewish day school for students who are motivated and are of good character. Your completion of this recommendation is extremely helpful.

It is important to us that the student's next school placement be an appropriate one for both the student and family. Please complete this form below and return it to the admissions office. Your judgments will be used solely for the admissions process. **This recommendation will remain confidential and will not become a part of the student's permanent record.** Feel free to photocopy your completed recommendations for your files. We sincerely appreciate your cooperation and candor.

Personal Qualities	Excellent	Good	Average	Fair	Poor
Respects authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to act independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work cooperatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General level of maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments (If you marked fair or poor, please provide additional details such as examples, frequency, impact in classroom, etc):

Family Information	Always	Usually	Sometimes	Rarely
Communicates openly with school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in school functions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Complies with school rules and policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperates with faculty and administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has realistic expectations for child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments (If you marked sometimes or rarely, please provide details such as examples, frequency, impact in classroom, etc):

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Academic Qualities	Language Arts				
	Excellent	Good	Average	Fair	Poor
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to organize & communicate ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual aptitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical and abstract thinking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments (If you marked fair or poor, please provide additional details such as examples, frequency, impact in classroom, etc):

Academic Qualities	Mathematics				
	Excellent	Good	Average	Fair	Poor
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to organize & communicate ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual aptitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical and abstract thinking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments (If you marked fair or poor, please provide additional details such as examples, frequency, impact in classroom, etc):

Please describe this student's academic ability with regards to the subject of mathematics.
(Consider ability to retain mathematical relationships and principals, drawing generalizations, applying basic principles in word problems, and relying on memory versus conceptual processes.):

Please describe this student's academic ability with regards to the subject of language arts
(Consider writing skills, reading comprehension, oral communication and oral reading.):

Please comment on the student's engagement in class.

Please comment on this student's study habits.
(Consider initiative, executive functioning, promptness, drive, ability to organize, etc.)

Please comment on this student as a person.
(Consider maturity, integrity, behavior, respect for others, self-discipline, individuality, sense of community service, etc.):

Has this child been referred for or would you recommend a referral for specialized services (i.e. speech, OT, ed/psych evaluation)? If so, please explain.

Please comment on communication and partnership with the parents.

Are there any other comments regarding this student (academic, social, emotional and/or behavioral)?

Is there any additional information that can be better conveyed in a phone conversation? Yes _____ No _____

Phone number where you can be reached _____ Teacher's name _____

School _____ Email _____

Signature _____ Date _____

I recommend this student	Not at All	With Reservation	Mildly	With Confidence	Enthusiastically
Academic ability and promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character and personal promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please send this recommendation via email, fax or mail to:

Tarbut V'Torah Community Day School
Admissions Office
5 Federation Way, Irvine, CA 92603
Phone (949) 509-9500 • Fax (949) 509-7866
admissions@tarbut.com

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